

GUIDELINES FOR DISCUSSION LEADERS

Small Group Discussion Questions

1. How should the analogy of the leader as the driver and the group as the motor affect the discussion?
2. How many questions are necessary in a one-hour discussion?
3. What is the best way to prepare for a discussion on a lesson?
4. What does having an agenda for each meeting do?
5. How would you summarize this discussion so far?
6. What are some different ways that you can let a person know that you are listening to them?
7. Why should you work to encourage students in the discussion?
8. How would you draw out a quiet student, while keeping the aggressive ones in check?
9. When is it important to learn a student's name? Why?
10. In which situations is it wise to brush over conflicting opinions and in which situations is it important to deal with them?
11. What kind of answers should the group leader expect from his students?
12. How do questions function in a group?
13. What are some characteristics of a good topic? Why?
14. If you were leading a group discussion on tithing, what kind of questions would you use to get the students involved and help them make changes in their lives?
15. How would you set your group up for the above discussion? In small groups, pairs?
16. What is the most important question that a discussion leader can learn to use?
17. If there are still issues you have questions about, please raise them now.